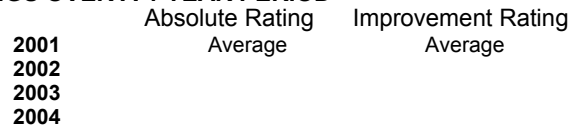


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 90.

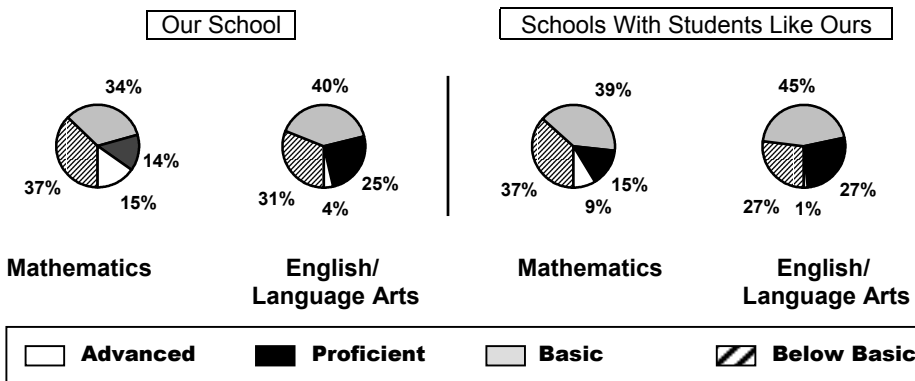
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=170)	68.8	62.9	N/A	N/A
Students with disabilities other than Speech (n=3)	N/A	N/A		
Students without disabilities (n=167)	70.1	64.1		
Gender				
Male (n=99)	61.6	62.6		
Female (n=71)	78.9	63.4		
Ethnic Group				
African American (n=94)	67	54.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=76)	71.1	73.7		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=114)	68.4	56.1		
Pay for lunch (n=56)	69.6	76.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,751	N/A	\$5,313	\$5,347
• Prime instructional time	92%	Up from 85.2%	90.1%	90.2%
• Student-teacher ratio in core subjects	N/A	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=423)				
• Attendance Rate	96%	Down from 96.8%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.8%	N/A	3.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.2%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	98.8%	Down from 100%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.2%	Up from 1.1%	3.9%	3.6%
TEACHERS (n=30)				
• Professional Development days per teacher	5.4 Days	Down from 6.9	7.3 Days	7.6 days
• Attendance Rate	96.2%	Up from 89.4%	95.1%	95.1%
• Teachers with advanced degrees	43.3%	Up from 42.9%	45.5%	47.7%
• Continuing contract teachers	90%	Down from 96.4%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	90.3%	Down from 92.7%	87.8%	87.2%
• Average teacher salary	\$35,660	Up 3.9%	\$36,858	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.6%	N/A	65.6%	65.3%
• Principal's years at the school	8	N/A	4	4.0
• Parents attending conferences	98.8%	N/A	95.1%	95.6%
• Opportunities in the arts	Poor	N/A	Good	Good
STUDENTS				
• On academic plans	66.3%	Up from 49%	48.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.2%	Up from 0.3%	1.3%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	11.5%	Up from 4.9%	9.6%	11.5%
• With disabilities other than speech	2.8%	Down from 3%	8.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a banner year at Varnville Elementary School. Our students were successful academically as well as artistically. We participated in many community projects, and the community in return shared its talents and resources. Among our many accomplishments are the following: an increased number of students who qualified for the Gifted and Talented program; numerous winners in art, poetry, and essay contests; after school learning center for third and fourth grade students; after school/evening computer lab open to public and students; students published in The State for 19 weeks; received two International Paper grants; 100% of our students received a Hampton County Library card; chosen for "Reading With Rachel"; read more than 9,000 books for Scholastic Reading Counts and utilized the computer-based Compass Learning program aligned with SC Standards.

Our principal was voted "Principal of the Year" for Hampton County Schools. We offer full-time guidance counseling to students, parents, and teachers. We have a caring and compassionate staff of teachers and assistants. The students' best interest is always first. Our teachers have attended workshops on the state standards and our textbooks have been aligned with the standards for all subject areas. Several of our teachers have made staff development presentations on the local, state, and national levels. Several of our teachers and our principal participated in the Governor's School of Excellence for Teacher Training.

We have dedicated and committed parents and a strong community volunteer program. Our parents have participated in the First Steps Initiative for Hampton County. We had 100% participation for our Academic Plans. Our parents were involved in our school-wide writing topics. Over 800 family members participated in our annual Family Fun Night. We offer Parent Workshops at all grade levels to familiarize the parents with the state standards on which our PACT test is based.

Our supportive PTO has raised money for many school improvement projects and student field trips. We have an active School Improvement Council that is involved in all aspects of our school.

Our school motto is "We Do Our Best at VES, Read and Succeed". Our school is a great place to learn, to grow, to work, and to play.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.1	92.7	(Avail. 2002)
Satisfied with social and physical environment	86.2	89.2	
Satisfied with home-school relations	82.8	90.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2501009

Varnville Primary
395 E. Pine St.
Varnville, SC 29944

Grades K-4 Elementary School

Enrollment: 423 Students

Principal

Mrs. Sally Hiers 803-943-2376

Superintendent

Charles Harold Phillips 803-943-4576

Board Chair

Dr. Francis A. Mills 803-943-2191

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com